



## Governor Annual Report to Parents 2023-24

Welcome to the Governing Body's 2023-24 Annual Report which hopefully reflects on the school's progress during the academic year, and ensures that parents are fully informed of the school's current strengths, as well as the areas being targeted for improvement.

Once again, the school has faced considerable financial pressures but, thankfully, has managed to avoid any compulsory redundancies, which was not the case in all schools

As Chair, I wish to thank my colleagues for their continued support with the work of the Governing Body throughout the last year.

We have welcomed new Governors to the Governing Body and said 'Goodbye and Thank you' for your contributions to those Governors who have left us.

The Governing Body recognise that the high standards being achieved would be impossible without the dedication of our entire school staff. From the Teachers and Teaching Assistants who develop our pupils academically, the School Secretary, kitchen and dining staff who provide healthy meals, the cleaning and caretaking staff who ensure that we have a clean and safe environment in which to teach and, in particular, the Headteacher, Mrs Beth Davies, who has overall responsibility in maintaining the high standards our children deserve.

Finally, I thank you, the parents. Your continued co-operation and support in all that the school asks of you is greatly appreciated.

Keith Lea

Chair of Governors



## Governor Annual Report to Parents 2023-24

### Governing Body for the 2023-24 school year:

<b>Representative:</b>	<b>Name:</b>
Chair / Community Governor	Keith Lea
Vice Chair / LA Governor	Nigel Evans
Headteacher	Beth Davies
Teacher Governor	Clare Hitchen
Teacher Governor	Laura Grindley
Staff Governor	Jason Griffiths
LA Governor	Vacancy
LA Governor	Cllr Nigel Williams
Community Governor	Colette Baines
Community Governor	Claire Lovett
Community Governor	Vacancy
Community Governor	Keith Jones
Parent Governor	Samantha Molyneux
Parent Governor	Carrie Beale
Parent Governor	Katie Brisco
Parent Governor	Philippa Bush
Parent Governor	Laura Jones
Parent Governor	Matthew Smith

Clerk to the Governors: Mari Tunstall

### Financial Statement 2023/24 (final outturn)

Financial Year 1st April 2023 - 31st March 2024.			
<b>BUDGET HEADING</b>	<b>EXPENDITURE/ (INCOME) BUDGET</b>	<b>EXPENDITURE/ (INCOME) ACTUAL</b>	<b>BALANCE</b>
STAFFING	879,888	915,590	-35,702
PREMISES	75,395	103,044	-27,649
TRANSPORT	29,340	32,817	-3,477
SUPPLIES & SERVICES	57,401	73,212	-15,811
EDUCATION SUPPORT SERVICES	62,388	62,330	58
CONTINGENCY FUND	64,816	-	64,816
	<b>1,169,228</b>	<b>1,186,993</b>	<b>-17,765</b>
OTHER INCOME	-170,098	-248,605	78,507
<b>TOTAL NET</b>	<b>999,130</b>	<b>938,388</b>	<b>60,742</b>

Over the past year the school has worked alongside finance officers to ensure the school remains financially viable, as budget efficiencies continue to have an impact on our total delegated funds. We asked for voluntary redundancies and 3 full time teaching assistants came forward. After 2 other teaching assistants handed in their notice and finished in August 2024 too.

There have been 3 financial gifts made to the school during this period and no governors have claimed travelling or subsistence expenses.



## Governor Annual Report to Parents 2023-24

### **End of Phase/ Key Stage Teacher Assessment**

No Data 2023

### **Attendance:**

We ended the year on 91.09% which is an increase of 1.43% from last year, however still below our target of 94%. Wrexham attendance was 92.77%

**Links with the community, Extra Curricular, Special Events: (as reported by the Headteacher to the Governing Body termly)**

### **Autumn Term**

Monday 11th September Year 3 had a visit from Wrexham Music Co-Operative, who taught them rhythm, pulse and beats.
Monday 25th September - Donna Williams, Youth Worker, came to support 6x Year 6 pupils for a 6 week block.
Thursday 28th September - Year 6 were visited by staff for the Children's University.
Wednesday 4th October - 10 x Year 5 pupils trained to be Playmakers Open Evening for Parents / Families Book Fair in the hall. Took £772.
Monday 9th October - Mr K Andrews came to deliver some tag rugby sessions for Year 2-5 pupils, it was a wonderful day. Thank you Mr Andrews.
Wednesday 11th October - Whole School Individual / Family photos
Friday 13th October - Well Being Ambassadors arranged a PJ day to raise money to provide new PJ's for children that will be in hospital over the Christmas period. Raised over £300 and more than 45 new pairs of PJ's
Thursday 19th October - Community Day
Friday 20th October - PC Stu all day
Monday 23rd October - Rev Will came to deliver a Harvest Service
Tuesday 24th October- Year 6 worked with Airbus and North Wales Wildlife to plant an orchard
Wednesday 25th October - Fancy dress disco raised £486 -Year 3 had a Music Co-Op workshop
Thursday 26th October - Penrhyn's Got Talent was another massive success. Thank you to the School Council for organising
Wednesday 8th November-Well-Being Ambassadors met with staff from Pendine Care Home to plan future events
Thursday 9th November- 6x Year 6 pupils had 1st out of 6 horse riding sessions
Friday 19th November - Children in Need, own clothes day or spots. Raised £320
Friday 24th November - PC Stu came to deliver practical road safety sessions -football team attended tournament and lost on penalties in the final!



## Governor Annual Report to Parents 2023-24

Monday 4 <sup>th</sup> - Friday 8 <sup>th</sup> December Year 6 held their annual Mini business week. Parents, Governors and pupils spent lots of money. A massive grand total of £1,091.16 was raised for Year 6 to spend on themselves. They broke the record!
Thursday 7 <sup>th</sup> - whole school enjoyed their Christmas dinner, wearing their Christmas jumpers and they brought a donation for the hampers for Christmas Bingo
Monday 11 <sup>th</sup> Dec some residents from Pendine Care Home came to see the dress rehearsal for Year 1 and 2 Christmas production
Tuesday 12 <sup>th</sup> and Wednesday 13 <sup>th</sup> Dec Year 1 and 2 performed to their families their "Bethlehem Bake Off." They were all amazing. The tickets and raffle raised £636 for School Fund
Wednesday 13 <sup>th</sup> Dec- some pupils accompanied Councillor Nigel Williams to decorate the 3 Christmas Trees in the village with the decorations they had made
Thursday 14 <sup>th</sup> Dec we held the most successful yet Christmas Bingo. The hall was packed with pupils and their families. A grand total of £765 was raised towards School Fund
Friday 15 <sup>th</sup> Dec Reception to Year 6 went to the William Aston Hall in Wrexham to see the panto "Pinocchio." Thank you to Mrs. Tunstall for applying for a £1,000 grant to reduce the voluntary contribution for parents. Thank you also to Mrs Hitchen for completing the evaluation form to access the grant.  Nursery and Flying Start welcomed Dan the Clown for their Christmas treat. Great fun was had by all.
Tuesday 19 <sup>th</sup> and Wednesday 20 <sup>th</sup> Dec Nursery and Reception performed a "Christmas Recipe" for their families. They all did so well getting up on stage in front of everyone and performing. £335 was raised for School Fund.
Wednesday 20 <sup>th</sup> Dec Year 6 welcomed their families into class to showcase their Mini business work and also share their extended writing of "The Piano." It was also a chance for families to say thank you to Mrs Hitchen for her hard work this term.
Thursday 21 <sup>st</sup> Dec the whole school had a visit from the most important person: Father Christmas. They had party games and activities during the day too.

### Spring Term

Tuesday 9 <sup>th</sup> , 16 <sup>th</sup> Jan 6 pupils from Year 6 are attending a Strong Minds group
Tuesday 23 <sup>rd</sup> , 30 <sup>th</sup> Jan, 6 pupils from Year 6 are attending a Strong Minds group
Wednesday 7 <sup>th</sup> Feb Junior children had a Valentine's Disco after school. Thank you to all those who helped organise the event.
20 <sup>th</sup> February 3 x Year 6 pupils are receiving individual Strong Minds sessions this half term.
22 <sup>nd</sup> March Foundation Phase pupils turn for their postponed Valentine's Disco. Thank you again to all those who helped plan the disco.
23 <sup>rd</sup> February Year 3 had their next Music Co-op sessions
26 <sup>th</sup> February Year 6 completed Level 1 and 2 Bikeability
28 <sup>th</sup> February we held a Face to Face appointment Parent's Evening. Thank you to all those who attended. Thank you to the staff for all their hard work preparing the interim reports to share on the evening.
1 <sup>st</sup> March all the children took part in a carousel of activities to celebrate Dydd Gwyl Dewi and our Welsh heritage and culture



## Governor Annual Report to Parents 2023-24

7<sup>th</sup> March World Book Day. It was voluntary for the children to dress up as their favourite book characters.

### Summer Term

Friday 3<sup>rd</sup> May we held our School Sports Day. It was very successful and the weather was kind, dry and not too hot. Thank you to all the staff who prepared the children well for their races.

Year 6 pupils identified as benefiting from Enhanced transition have spent the day in Ysgol Bryn Alyn on 7<sup>th</sup> May, 14<sup>th</sup>

8<sup>th</sup> May the Youth Worker from YBA visited Year 6.

8<sup>th</sup> May Year 5 had a visit from Alex Clewitt, Techno Camps, for a robotics STEM day, the class were coding using Lego Spike

8<sup>th</sup> May Year 2 girls went to Colliers Park to become Disney Playmakers, they loved the session.

8<sup>th</sup> May Pc Stu delivered lessons to Year 2, 4 and 6.

Year 6 groups have been horse-riding on Thursdays this term. By the end of the year, all Year 6 pupil's will have had the opportunity to go horse-riding.

2 groups of Year 6 went sailing for 3 afternoons each group on Fridays, starting on 10<sup>th</sup> May finishing on Friday 21<sup>st</sup> June. They worked through Level 1 criteria.

Miss Childs worked with Year 4 this term. We have had funding from the Welsh Government and we are now a Lead Creative School. The children have a vision on designing and building a 'peace garden' to be enjoyed by the whole school. They have been involved in recruiting a creative practitioner who will work with them next year to achieve their vision / dreams.

20<sup>th</sup> May Nursery, Reception and Year 1 had pedestrian safety training in the school grounds.

21<sup>st</sup> and 22<sup>nd</sup> May Ady Jones came in to deliver taster taekwondo sessions to our pupils in Reception - Year 6. They had a great time.

22<sup>nd</sup> May all families were welcomed into school to "Come and See" their child's work, class and teacher. The attendance ranged from 19% to 50%.

24<sup>th</sup> May the whole school dressed in purple to raise money for "Unbeatable Eva" charity. Together £234.14 was raised.

Wellies in the Woods has been popular with Foundation Phase parents and pupils, about 8 families attending each week. First session was 7<sup>th</sup> June with 4 further sessions on a Friday afternoon

7<sup>th</sup> June Most new parents of Nursery age pupils next year came to 3 Stay and Play planned sessions, which is a vital opportunity for parents and pupils to see the setting, meet the staff and start to build relationships for next year.

10<sup>th</sup> June Cana from Wrexham Music Co-Op came to deliver a song writing workshop to pupils in Year 3

11<sup>th</sup> June Pc Stu delivered lessons to Year 1, 3 and 5.

11<sup>th</sup> June Caring Ponies came in to see Reception and Year 2.

24<sup>th</sup> June Year 6 week of transition to High Schools

9<sup>th</sup> & 10<sup>th</sup> Year 5 & 6 production of . It was amazing, thank you everyone for all your hard work

11<sup>th</sup> July PC Stu came in to talk to Year 5 about social media

12<sup>th</sup> July Year 6 went to the Moss for Forest School



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We are so proud of our Flying Start and new Early Entitlement setting provides strong transition to school.

School provides a daily Breakfast Club, Afternoon Wraparound and After School Club to help working parents with wrap around care.

There were strong transition ties with Ysgol Bryn Alyn for our Year 6 pupils. Pupils also transitioned to Ysgol Clywedog, Darland and St Josephs.

We thank school families and local companies for their support over the year **Governor Targets:**

### **School Development Plan (SDP) priority -**

~ Priority 1: To further refine a clear system of leadership across the school, to ensure key aspects of the Curriculum are robustly planned, monitored and evaluated by pupil voice groups, staff and Governors to directly impact the quality and provision and attainment / achievement

School Lead: Beth Davies

Link Governors: Keith Lea / Nigel Evans / Keith Jones

~ Priority 2 : to improve learning opportunities and experiences by effectively using pupil voice to inform real life context within curriculum planning

School Lead: Nia Lloyd / Amy Morris

Link Governors: Laura Jones / Philippa Bush

~ Priority 3- to create effective, independent, enthusiastic learners who apply their cross curricular skills to all areas of learning

School Lead: Clare Hitchen

Link Governors: Carrie Beale / Colette Baines

~ Priority 4: Improve pupils integral skills, using the 12 pedagogical principles, by enriching the learning environment and use of our locality, including outdoor provision and Forest Schools.

Lead: Bethan Edwards / Sharon Rowlands

Governor Links: Colette Baines / Nigel Williams / Katie Brisco

### **Responsibilities of the Governing Body:**

- Attended Governor training sessions of statutory training and e-learning.
- Safeguarding Governor - Laura Jones
- ALN Governor - Claire Lovett
- Finance Committee - Keith Lea, Nigel Evans, Jason Griffiths, Beth Davies
- Health & Safety - Keith Lea and Nigel Evans
- Link Governors for each Priority to meet with Lead Staff member





## Governor Annual Report to Parents 2023-24

The Governors are exceptionally grateful for the ongoing support shown by families and community representatives.

### **Action taken to implement and review school strategy and policies:**

This year the Governing Body has:

- Met twice termly
- Held sub-committee meetings as appropriate (including Finance, School Headteacher performance, Staff appointments, Health and Safety)
- Received and reviewed the School's Development Plan.
- Reviewed a statutory timetable of policies for the School. Any new policies as recommended by Wrexham were added/amended on the timetable.
- Been part of a monitoring timetable ensuring challenge and discussion

Governors have ratified a variety of policies this academic year, these include-

- School Attendance Policy
- Premises Management Policy
- Work-life balance & Flexible Working Policy
- Leave of Absence Policy
- Food & Fitness Policy
- Safeguarding Policy

### **School Prospectus:**

The School Prospectus is a lengthy document and comprehensive account of what goes on in school. It is available on request from the office should you wish to read it.

### **Statement on School Curriculum and Organisation:**

#### **Session Times:**

Nursery: 9.00 am - 11.30 am

Foundation Phase Department (morning) 9.00 am - 12.00 noon

(afternoon) 1.00 pm - 3.00 pm

Key Stage Two Department (morning) 9.00 am - 12.00 noon

(afternoon) 1.00 pm - 3.15 pm

### **School Organisation:**

The school was divided into 8 classes: i) Nursery ii) Reception iii) Year 1 iv) Year 2 v) Year 3 vi) Year 4 vii) Year 5 viii) Year 6

### **Foundation Phase**

#### **Principles**



## Governor Annual Report to Parents 2023-24

Children are taught by 'stage not age' therefore what is being taught is always appropriate for them. The principle we teach by is that young children learn most effectively when they are playing (in accordance with Welsh Government Guidance). Children learn by building on their own experiences and they use these to make sense of the world around them.

### **Approach**

The classrooms are arranged into 'curriculum areas'. Children are allowed to access the areas freely, as continuous provision. They have an understanding of the equipment available in each area and how it can be used. This provision is then enhanced on rotation, allowing for more focused learning opportunities. These specific challenges are differentiated depending on the child's learning needs. In addition, children complete focus tasks, with an adult, which are appropriate for their stage of development. Area challenges and differentiated focus tasks allow children to extend their learning and stretch the more able and talented pupils. During the day there are planned periods of numeracy and literacy to ensure the children acquire their key skills for learning. This means that every day the children will read with an adult in some format, have handwriting practice, take part in phonics lessons and carry out number and literacy tasks. Welsh phrases are used in the classroom for familiar instructions and questions and they have a Welsh lesson each week. Each term we investigate and explore a different topic. These topics are designed to bring in all areas of the curriculum the children need to cover. The children initially explore what they know about the topic, discuss what they want to know and write questions which informs the teachers planning. In this way the children direct their own learning and build on what they already know.

### **Assessment**

Children's development and progress is recorded throughout the year. There was no requirement for statutory assessment this year apart for the Reception Baseline. Naturally, ongoing teacher formative assessment continued.

## **Key Stage 2**

### **Principles**

Within the older classes children from Y3 to Y6 are taught through differentiated tasks to meet the needs of all children. Children learn through experiences that build on previous learning; this supports, extends and challenges all to meet their potential. The good practice of the earlier years with a combination of focus and independent tasks which is embedded in KS2.

### **Approach**

We aim to give all our pupils equal access to a broad, balanced and relevant learning curriculum that includes all aspects of the Curriculum for Wales. A range of teaching and learning approaches are used as appropriate and we recognise that learning is a continuous process and children acquire knowledge at varying speeds. Independent learning is encouraged and supported. They are encouraged to share their learning and support each other's learning through various methods, for example feedback, pair work, working walls and other scaffolding materials / equipment the pupils think they need.





## Governor Annual Report to Parents 2023-24

The curriculum is divided between morning and afternoon sessions. The children are generally taught skills in reading, writing, spelling, number, shape, measures and data handling in the morning. Investigations, 'real life' problems and problem solving are used to extend the children's thinking, develop independence and apply skills learnt. During the afternoon the children explore a termly creative curriculum focused around history, geography, science, art, design and technology, music and Religion, Values & Ethics (RVE). Within the creative curriculum, key skills from the Literacy and Numeracy framework underpin all lessons; including the learning opportunities, activities and investigations taught.

The children are encouraged to ask questions, explore avenues of learning that interest them and develop skills that allow them to become autonomous learners. ICT skills are taught and used to create opportunities for independent topic exploration and communication. These skills are then applied across the curriculum as the Digital Competency Framework (DCF) key skills.

Children of all needs and abilities are supported within classes. For the more able and talented pupils, investigative and independent learning is promoted through effective questioning. This is led largely by the pupils' interest and area of skill.

### **Assessment**

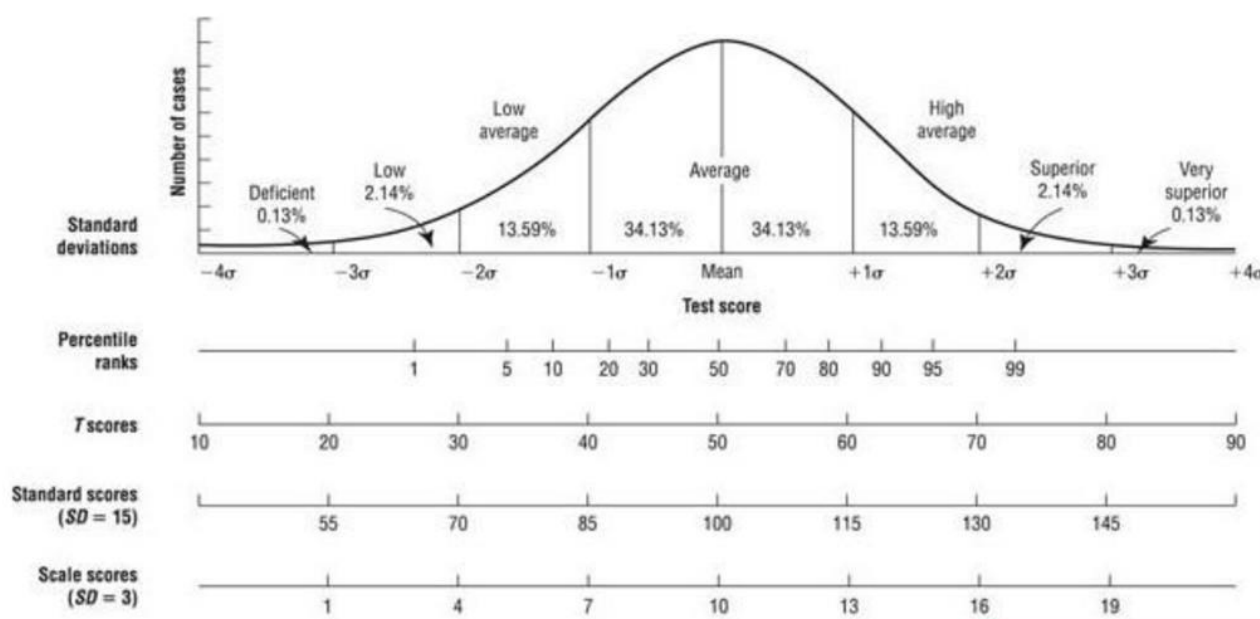
Children's development and progress is recorded throughout the year through ongoing teacher assessment, self and peer assessment, reading and spelling assessments.

### **Personalised Assessments**

During the first half of the Autumn term and also in May, all pupils from Y2 to Y6 take part in national tests set by the Welsh Assembly Government in reading, maths and problem solving. Average pupils are expected to achieve a standardised score between 95-105 each test.

Below 70	70-84	85-94	95-104	105-114	115-129	Above 129
well below average	below average	low average	average	high average	above average	well above average

## The Bell Curve



### Whole School

The key skills of Bilingualism and the Digital Competency Framework are constant undercurrents throughout the school day in addition to Literacy and Numeracy. We have also continued to adopt the new Curriculum for Life, Curriculum for Wales which is based on greater independence, high levels of Pupil Voice and key life skills based on

Four Core Purposes:

1. ambitious, capable learners ready to learn throughout their lives
2. enterprising, creative contributors, ready to play a full part in life and work
3. ethical, informed citizens of Wales and the world
4. healthy, confident individuals, ready to lead fulfilling lives as valued members of society

### Language Category

Ysgol Penrhyn New Broughton C. P. is an English Medium School. Welsh is taught in Key Stage 2 by Mrs J. Hughes. Foundation Phase staff teach their own class (supported by Wrexham Welsh Advisory teacher, Mrs B. Selway - Jones on an advisory basis). Each class receive 60 minutes dedicated teaching time in Welsh and also daily Helpwr Heddiw blast 10-minute Welsh sessions. All subjects except Welsh are taught through the medium of English, however bilingual phrases and words are introduced in most sessions. Simple Welsh phrases, questions and commands are used by the teachers during the school day. We continue on our journey of working towards the Silver Award for Bilingualism, having achieved the Bronze Award in 2020.



## Governor Annual Report to Parents 2023-24

### Pupils with disabilities

The school is equipped to welcome disabled pupils, staff or visitors with pathways ramps available to allow access to the school.

### Facilities

The school has toilets appropriate for children, adults and disabled persons. These facilities are cleaned at least daily or as required.

### Healthy Eating and Drinking

The children enjoy a healthy snack at break times. An awareness of how to eat and live healthily is incorporated into Health and Wellbeing. Water is promoted as a regular drink during the day.

## 2023/2024

### **Autumn term:**

- Monday 4 September 2023 to Friday 27 October 2023
- **Half Term - Monday 30 October 2023 to Friday 3 November 2023**
- Monday 7 November 2023 to Friday 22 December 2023

### **Spring term:**

- Tuesday 9<sup>th</sup> January 2024 to Friday 9 February 2024
- **Half Term - Monday 12 February 2024 to Friday 16 February 2024**
- Monday 19 February 2024 to Thursday 21<sup>st</sup> March 2024

### **Summer term:**

- Monday 8 April 2024 to Thursday 24<sup>th</sup> May 2024
- **Half Term - Monday 27 May 2024 to Friday 31 May 2024**
- Monday 3 June 2024 to Friday 19<sup>th</sup> July 2024

### **Non-pupil days:**

- Friday 1<sup>st</sup> September 2023
- Friday 27<sup>th</sup> October 2023
- Monday 8<sup>th</sup> January 2024
- Friday 22<sup>nd</sup> March
- Friday 5<sup>th</sup> July